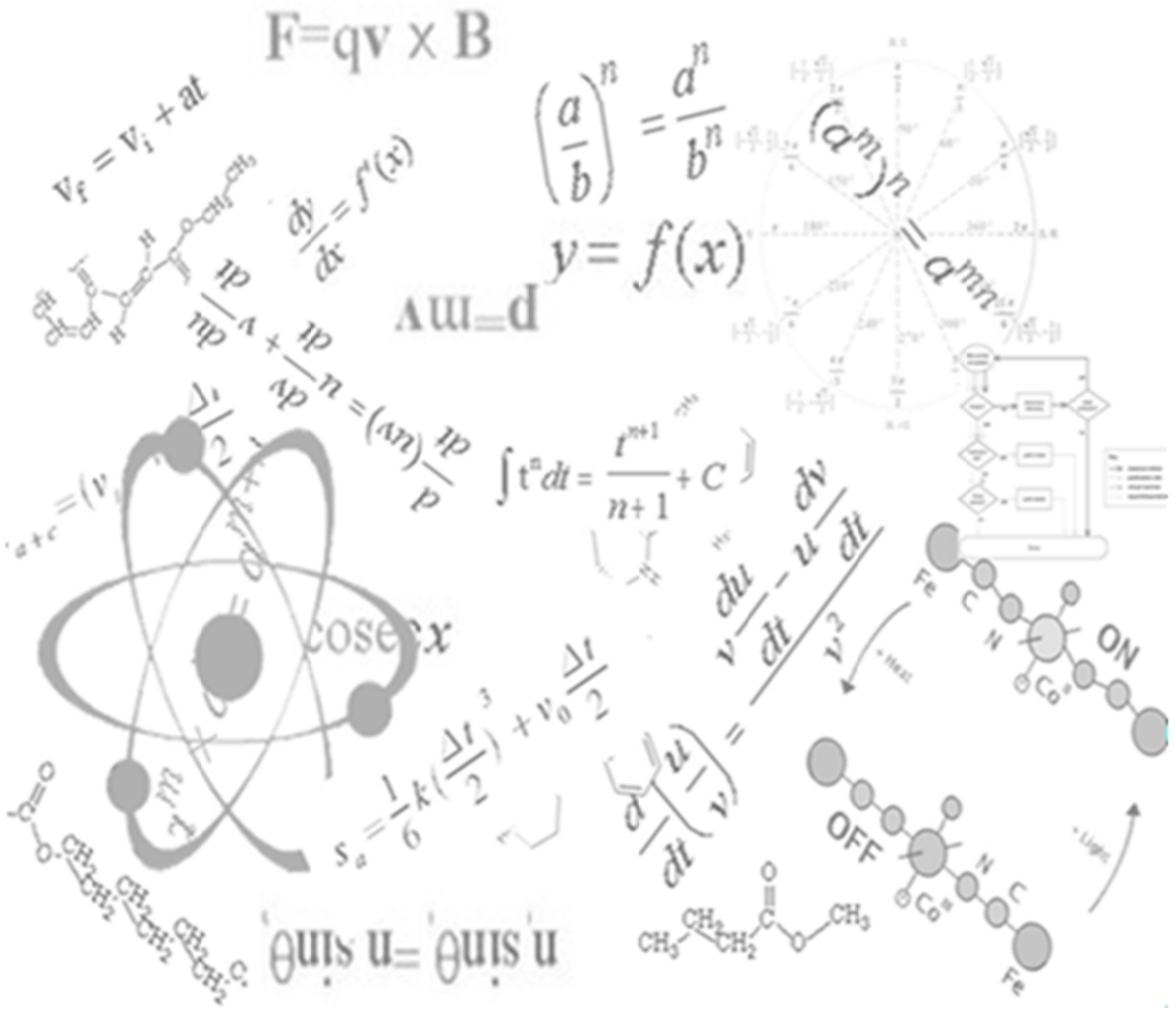


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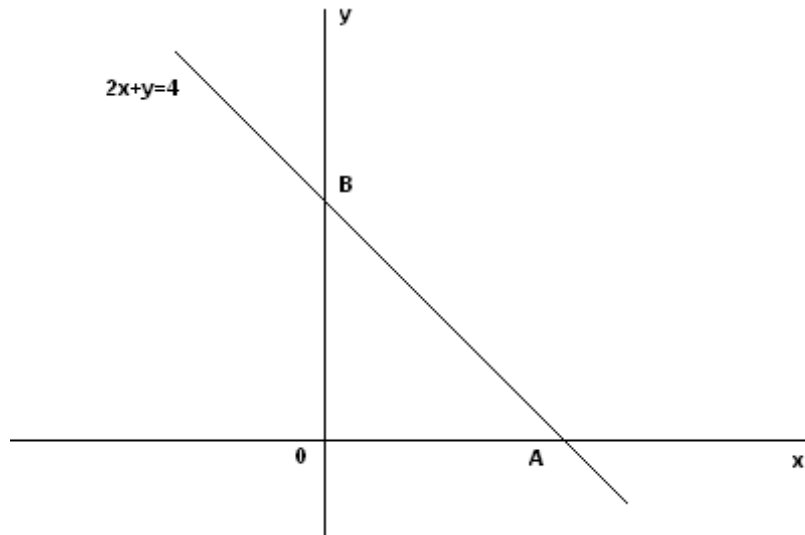
Year 11- Mathematics Advanced  
Coordinate Methods in Geometry



# Coordinate methods in geometry Exam

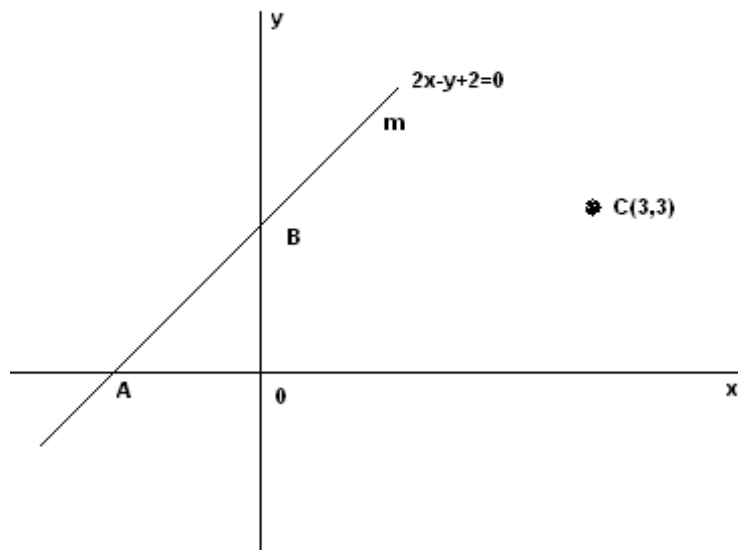
/53

1. (8 marks)



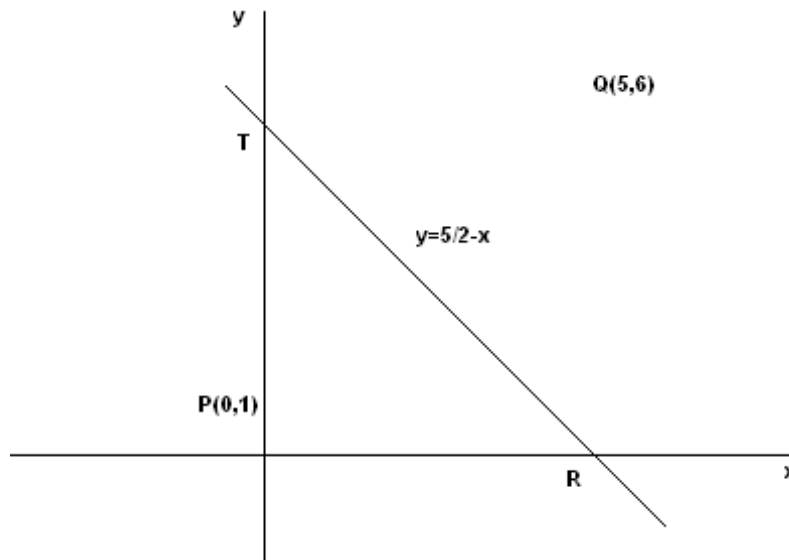
- Find the coordinates of A and B
- find the perpendicular distance of the point  $C(5,2)$  from the line  $2x+y=4$
- Find the gradient of the line AC and the equation of the line AC
- Find the distance AB
- find the exact area of triangle ABC

2. (4 marks)



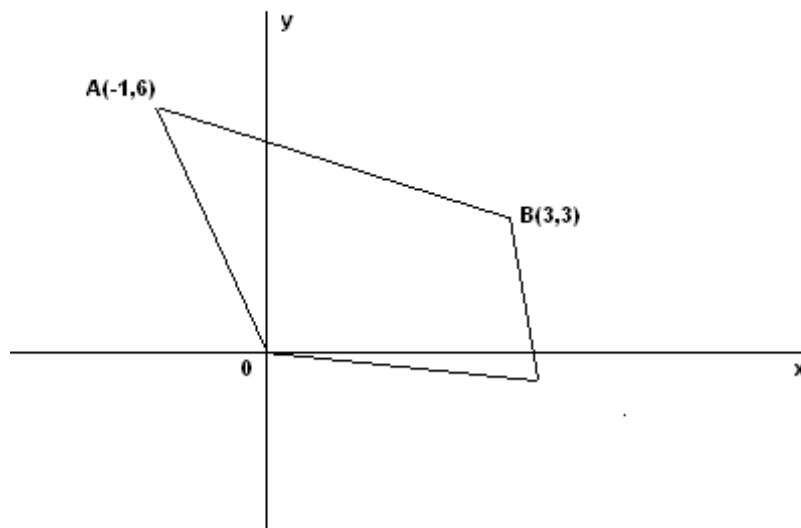
- Find the coordinates of A and B
- Find the gradient AB
- Write the equation of the line 'n', through C perpendicular to AB and find the size of the angle between the line 'n' and the x-axis

3. (4 marks)



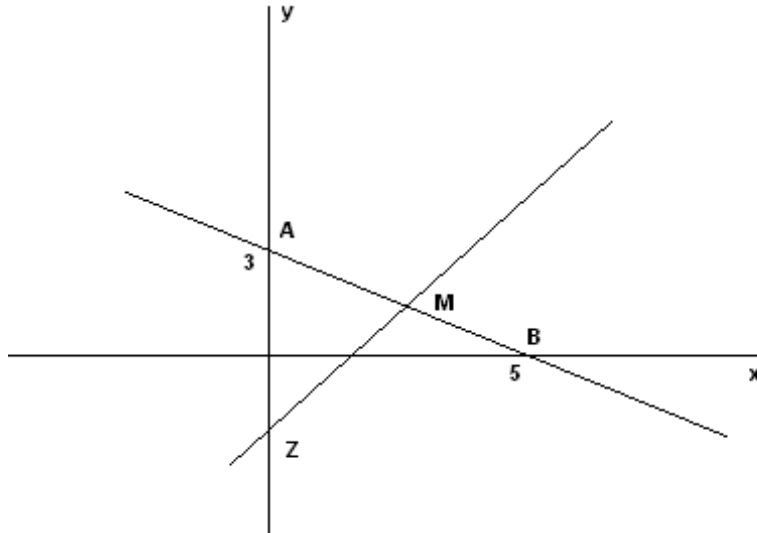
- i) Find the size of the angle which the line PQ makes with the x-axis and find the equation of this line.
- ii) Find the coordinates of M, the point where PQ intersects RT
- iii) Find the perpendicular distance from P to the line RT
- iv) In your diagram shade the region which satisfies:  $x - y + 1 \geq 0$ ,  $2x + 2x \leq 5$  and  $y \geq 0$ .

4. (6 marks)



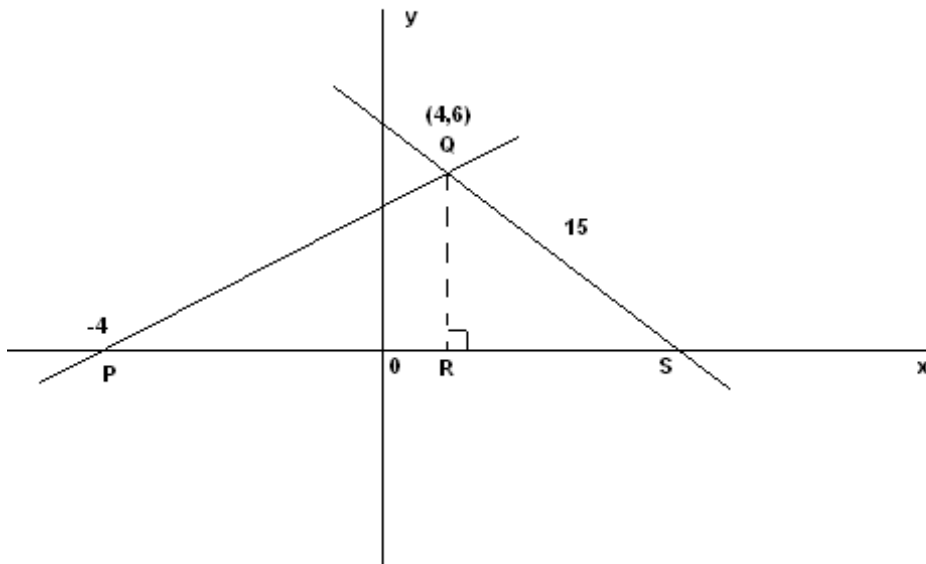
- i) Find the equation of the line AB
- ii) Find the perpendicular distance from O to AB
- iii) Find the area of the parallelogram.

5. (10 marks)



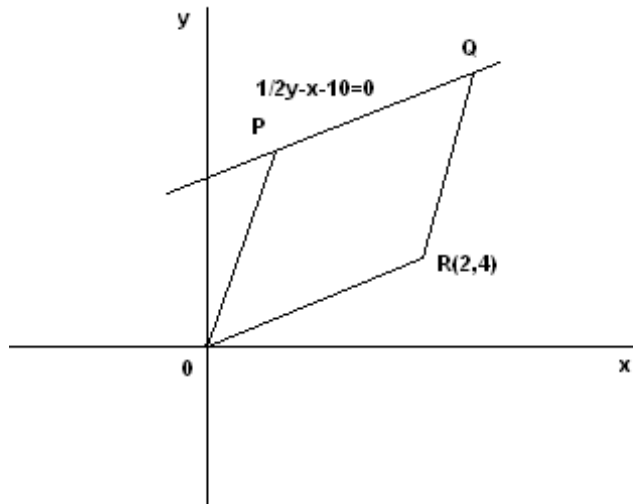
- i) Find the gradient of AB and find the coordinates of M, the midpoint of AB
- ii) Find the equation of the line MZ given that this line is perpendicular to AB and find the distance ZB
- iii) hence find the equation of the circle with centre Z and radius ZB

6. (8 marks)



- i) Find the gradient of PQ and the equation of the line PQ
- ii) Find the size of angle  $\angle QPS$
- iii) Find the size of SR and find the area of triangle PQS

7. (4 marks)



Show that PQ and OR are parallel and hence prove that  $\angle PQO = \angle QOR$

8. (3 marks)

Shade the region where  $y \leq -x + 1$  and  $y \leq x$ .

9. (3 marks)

Shade the region where  $y < x + 1$  and  $y \leq 2 - x$

10. (3 marks)

Find  $f$  in  $2y = 3x + 2$  and  $y = (3f - 4)x - 10$  if the two lines are perpendicular and parallel.